

Friday plans:

Quiz

IA time

-in the last 10 minutes of class, pause to write me a note about what you accomplished

e-mail

We learned four things about vectors last class:

- *Calculating vector direction
- *Multiplying vectors
- *Vector magnitude
- *Parallel and Perpendicular vectors

Today we'll learn how to calculate the point where two vectors intersect.

But why does it matter?



Where does the line $4x - 2y = 3$ intersect

$$y = \frac{x}{3} - \frac{7}{6} ?$$

2D

Today's learning objective:

By the end of class, I will be able to visualize vector addition and multiplication as well as find the point of intersection between two vectors.

Today's language objective:

3D

*I will use the term "intersection" with peers when referring to the point at which two vectors meet.

Let's review:

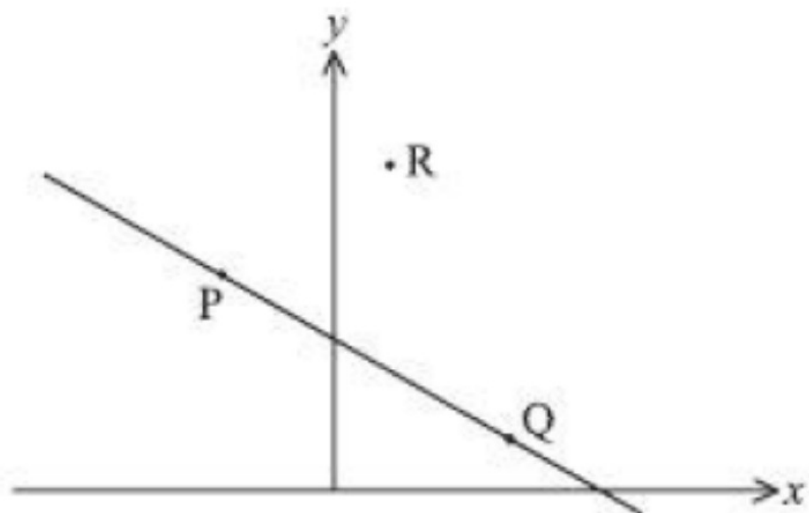
27.) Points P and Q have position vectors $-5i + 11j - 8k$ and $-4i + 9j - 5k$ respectively, and both lie on a line L_1 .

- (a) (i) Find \overrightarrow{PQ} .

$$\begin{bmatrix} 1 \\ -2 \\ 3 \end{bmatrix} \quad \begin{bmatrix} -4 \\ 9 \\ -5 \end{bmatrix} - \begin{bmatrix} -5 \\ 11 \\ -8 \end{bmatrix}$$

$i - 2j + 3k$

- 30.) The points $P(-2, 4)$, $Q(3, 1)$ and $R(1, 6)$ are shown in the diagram below.



- (a) Find the vector \overrightarrow{PQ} . $\begin{bmatrix} 5 \\ -3 \end{bmatrix}$
- (b) Find a vector equation for the line through R parallel to the line (PQ).

$$L_R = \begin{bmatrix} 1 \\ 6 \end{bmatrix} + t \begin{bmatrix} 5 \\ -3 \end{bmatrix}$$

Now for the new content:

- 3.) Two lines with equations $r_1 = \begin{pmatrix} 2 \\ 3 \\ -1 \end{pmatrix} + s \begin{pmatrix} 5 \\ -3 \\ 2 \end{pmatrix}$ and $r_2 = \begin{pmatrix} 9 \\ 2 \\ 2 \end{pmatrix} + t \begin{pmatrix} -3 \\ 5 \\ -1 \end{pmatrix}$ intersect at the point P. Find the coordinates of P.

(Total 6 marks)

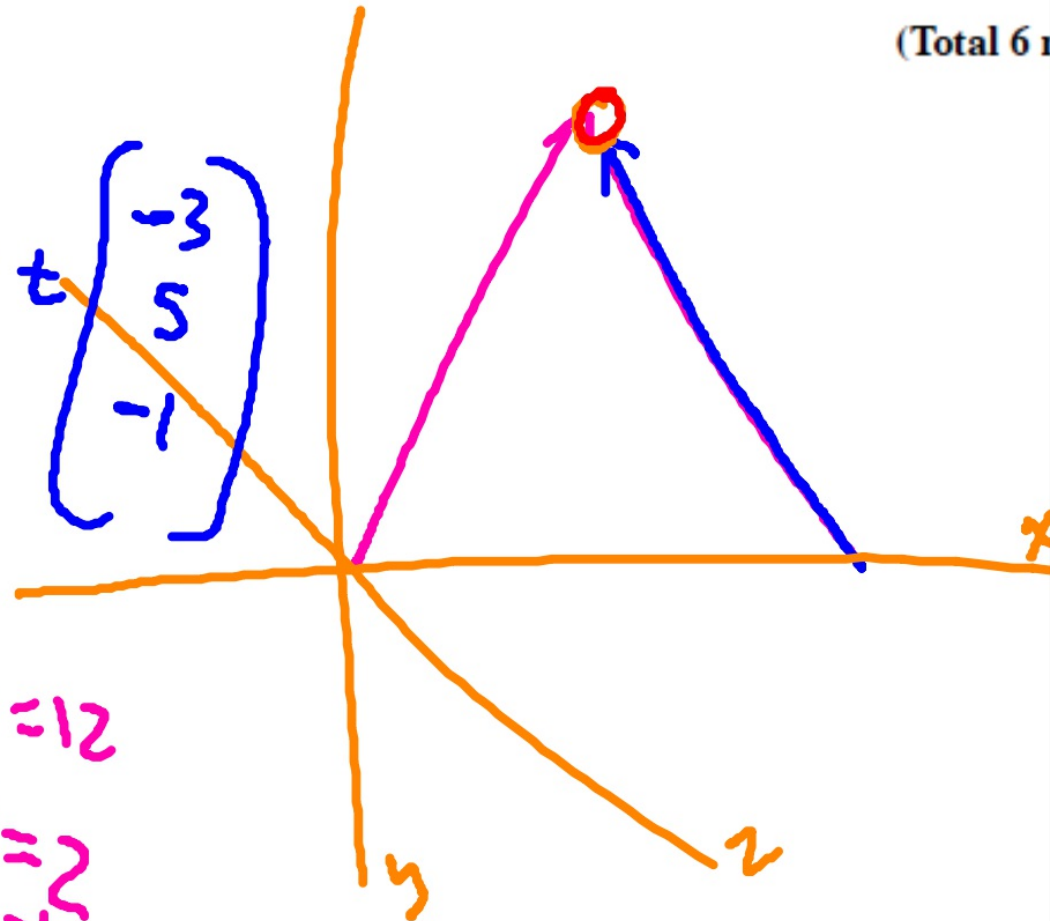
$$\begin{bmatrix} 2 \\ 3 \\ -1 \end{bmatrix} + s \begin{bmatrix} 5 \\ -3 \\ 2 \end{bmatrix} = \begin{bmatrix} 9 \\ 2 \\ 2 \end{bmatrix} + t \begin{bmatrix} -3 \\ 5 \\ -1 \end{bmatrix}$$

$$2 + 5s = 9 - 3t$$

$$3 - 3s = 2 + 5t$$

$$\begin{cases} -1 + 2s = 2 - t \\ -5 + 10s = 10 - 5t \end{cases} \quad \begin{matrix} -2 + 7s = 12 \\ s = 2 \end{matrix}$$

$$s = 2 \quad t = -1$$



The line L_1 is represented by $r_1 = \begin{pmatrix} 2 \\ 5 \\ 3 \end{pmatrix} + s \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix}$ and the line L_2 by $r_2 = \begin{pmatrix} 3 \\ -3 \\ 8 \end{pmatrix} + t \begin{pmatrix} -1 \\ 3 \\ -4 \end{pmatrix}$.

The lines L_1 and L_2 intersect at point T. Find the coordinates of T.

(To

$$t = 2$$
$$\begin{pmatrix} 1 \\ 3 \\ 0 \end{pmatrix}$$

$$2 + s = 3 - t$$
$$5 + 2s = -3 + 3t$$
$$3 + 3s = 8 - 4t$$

12.) The line L_1 is parallel to the z -axis. The point P has position vector $\begin{pmatrix} 8 \\ 1 \\ 0 \end{pmatrix}$ and lies on L_1 .

(a) Write down the equation of L_1 in the form $r = a + tb$.

(2)

The line L_2 has equation $r = \begin{pmatrix} 2 \\ 4 \\ -1 \end{pmatrix} + s \begin{pmatrix} 2 \\ -1 \\ 5 \end{pmatrix}$. The point A has position vector $\begin{pmatrix} 6 \\ 2 \\ 9 \end{pmatrix}$.

(b) Show that A lies on L_2 .

(4)

Let B be the point of intersection of lines L_1 and L_2 .

(c) (i) Show that $\overrightarrow{OB} = \begin{pmatrix} 8 \\ 1 \\ 14 \end{pmatrix}$.

(ii) Find \overrightarrow{AB} .

27.) Points P and Q have position vectors $-5i + 11j - 8k$ and $-4i + 9j - 5k$ respectively, and lie on a line L_1 .

(a) (i) Find \overline{PQ} .

(ii) Hence show that the equation of L_1 can be written as

$$r = (-5 + s)i + (11 - 2s)j + (-8 + 3s)k.$$

$$L_1 = \begin{bmatrix} -5 \\ 11 \\ -8 \end{bmatrix} + s \begin{bmatrix} 1 \\ -2 \\ 3 \end{bmatrix} =$$

The point R (2, y_1 , z_1) also lies on L_1 .

(b) Find the value of y_1 and of z_1 .

The line L_2 has equation $r = 2i + 9j + 13k + t(i + 2j + 3k)$.

$$L_2 = \begin{bmatrix} 2 \\ 9 \\ 13 \end{bmatrix} + t \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix}$$

(c) The lines L_1 and L_2 intersect at a point T. Find the position vector of T.