**For first assessment in 2017**  **TK/PPD**

Candidate personal code:                                              Session:

# Theory of knowledge presentation planning document

Title of presentation:

Indicate the **duration** of the presentation:          minutes

Indicate the **number of participants** in the presentation:

## CANDIDATE SECTION

*Candidate responses on this document must be **typed** and limited to a **maximum of 500 words** for the whole of the **Candidate section** (not per field). It is not permitted to exceed the two sides of the candidate section.*

**Describe** your real-life situation:

**State** your central knowledge question (this must be expressed as a question):

**Explain** the connection between your real-life situation and your knowledge question:

**Outline** how you intend to develop your TOK presentation in the context of your real-life situation. Include analysis of your main knowledge question and related knowledge questions as well as arguments and perspectives. Responses can be presented in continuous prose or as a list of points:

**Show** the significance of your conclusions with particular reference to your real-life situation and indicate how those conclusions might be relevant to other real-life situations:

**TEACHER SECTION**

Enter your mark (0-10) for this presentation:

Provide **brief comments** to support your assessment of the presentation. These should include remarks on the extent to which the knowledge question was well formulated and connected to the real-life situation, and on the effectiveness of the arguments and TOK analysis.